

(4) How will the proposed use impact other public facilities and services, including stormwater management, schools, parks, sidewalks, and utilities? Are these facilities and services adequate to support the proposed use?	
<i>Applicant:</i>	The proposed zoning will not impact schools, public facilities or services.
<i>Staff:</i>	Yes, public facilities are adequate for this proposed use.
(5) Will the proposed use create adverse impacts on any adjacent or nearby properties by reason of noise, smoke, odor, dust, or vibration or by the character and volume of traffic generated by the proposed use?	
<i>Applicant:</i>	The proposed rezoning will not generate any noise, smoke, odor or vibrations that will affect nearby properties.
<i>Staff:</i>	No significant adverse impacts.
(6) Will the proposed use adversely affect adjoining properties by reason of the manner of use or the hours of operation of the proposed use?	
<i>Applicant:</i>	No, the rezoning will not affect adjoining properties due to hours of operation.
<i>Staff:</i>	No adverse impacts.
(7) Will the proposed use create adverse impacts on any environmentally sensitive areas or natural resources (wetlands, floodplain, etc.)?	
<i>Applicant:</i>	No, this proposed rezoning will not impact the environment or natural resources.
<i>Staff:</i>	No adverse impacts.

Supplemental Standards of the LDR Applicable to the Proposed Use

Development Review Comments

The following comments are provided by the reviewing departments and are only intended to provide the developer with useful information for planning purposes. This list should not be considered all-inclusive as additional items may appear during the plan review process.

Building Inspections: No Comments. **Fire:** No Comments **Engineering:** No Comments
Landscape: No Comments **Police:** < No Comments received > **Utilities:** < No Comments received >
Public Works: No comments

Attachments:

- Zoning Location Map
- Character Area Map
- Aerial Location Map
- Letter of Intent
- Boundary Survey & Site Plan